

Independent Learning and Life Skills

- Emotional Development
- Personal Development
- Social Awareness
- Development of life skills that maximise wellbeing and enjoyment
- Promotion of independence through practical areas of daily living

High Quality Teaching

Broad and Balanced Curriculum

- Bespoke curriculum targets
- Total communication
- TEACCH principles
- Core word
- Forest School
- Sensory Exploratory curriculum
- Engagement Model

Structured, calm
environment

Seedling - Spring



Love, Learn and Grow

High expectations
of all learners

Social Communication and Interaction

- Targeted intervention
- 1-1 modelling
- Total communication approach
- Discrete social communication sessions
- Zones of regulation
- Objects of reference
- Specialist SALT

Multi-sensory resources

Sensory and Emotional Regulation

- Targeted intervention
- Multi sensory provision
- Discrete emotional literacy sessions
- Sensory circuit
- Pastoral support

Independent Learning and Life Skills

Building relationships – share an object
Personal Care
Anticipate school routines-
Mealtime/ breaktime

Broad and Balanced Curriculum

English – Stories with familiar Settings / Core word
Maths – Numbers 1-10, positional language – exploring
objects, Fractions – pairs of matching objects
Religion – Church / Important people/Light
Science - Materials / Plants
Geography – Local Area
Art- Exploring patterns
DT – Exploring sweet and savoury
PE – Dance
Music – Rhythm

Seedlings

Learning Journey 2

Our School

Social Communication and Interaction

PSHE – who is in my class?
Core word – Respond to sign
Respond to name
Reacting to instructions – object of reference
lunchtime
Chose prefer activities/ resources
Interactive with others in group activity
Hold increased joint attention

Sensory and Emotional Regulation

Seek comfort from a familiar adult
Independently explore sensory activity
Begin to respond to co regulation from
trusted adults

Independent Learning and Life Skills

Maintaining friendships
Building resilience towards challenge
Organising own belongings

Broad and Balanced Curriculum

English – Phonics
Maths – Shape / Multiplication and division/
measurement
Religion – Local Church / Eucharist / Lent Easter
Science – Forces and Magnets / Plants
Geography- Map skills
History – Stone Age, Iron Age, Bronze Age
Art- Painting and Printing
PE- Dance / Ball skills
Computing- Sharing information / Online safety

The Orchard

Learning Journey - 2

Social Communication and Interaction

Individual SALT plans
Taking turns in conversations
Listening to others
Following school routine consistently
Transitioning successfully between activities

Sensory and Emotional Regulation

Recognise emotions
Healthy ways to express emotions
Managing overwhelming feelings
Kindness, empathy and understanding
towards others