



**Information for Parents – Spring Term
Year 5**

Teacher: Mr McEntyre, Miss Holbrook and Mrs Driver

English	<u>Reading</u> Once a week, we will complete a double page comprehension task, where texts genres and content will be varied, to ensure children have experience of a wide rang of texts to develop their reading fluency, vocabulary and comprehension skills. Children will read across the curriculum, with everyone encouraged to read out loud in front of the class. <u>Writing</u> Our whole class text will be Beowulf by Michael Morphugo – during this unit Year 5 will create their own myth or legend providing a detailed description using a wide range of vocabulary and literary devices we have covered during the previous term. In Spring 2, Year 5 will also develop their writing skills by revisiting explanation texts as they write on the topic of 'Step Into.. The Viking World' focusing on a Viking Longboat as a cross-curricular writing opportunity from History. <u>Spelling</u> We will continue to focus on the KS2 Statutory Spelling words as well as words ending in -able, Adverbs of time, the suffix -fer and silent letters.
Maths	In Maths, we will start Spring term further developing our understanding of Multiplication and Division as we progress to multiplying 4 digit by 2 digits and formally introducing 'bus stop' method'. Fractions will be our next Maths topic as Year 5 learn to multiply and divide fractions and find fractions of amounts and quantity. In statistics and geometry, children will learn to interpret line graphs, tables and timetables. Children will also recap on calculating perimeter and area and begin to learn how to calculate the area of an irregular shape.
Science	Our first topic is materials. Year 5 will compare and group everyday materials on the basis of their properties, they will use their knowledge of solids, liquids and gases to decide how mixtures might be separated and learn about dissolving. By the end of the unit, they will be able to explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda.
RE	We will then learn about our first topic: Community and Mission. The children will learn about the mission of inspirational leaders and how the diocese continues the work and mission of Jesus. The children will move on to learn about the Eucharist and how it helps keep the memory of Jesus' sacrifice alive and present in a special way. After the half term, Year will be learning more about Lent and Easter. They will think about the cost of giving before preparing for the celebration of the sacrifice of Jesus.

History	Our history topic in spring will be the Vikings. We will be looking at where the Vikings came from and how they travelled, what daily life was like, why they invaded Britain and learning about their religious beliefs.
D&T	In design and technology, Year 5 will be designing a steady hand game using a working circuit. Firstly, they will learn how they work and will analyse different types of games before designing their own.
Art	In their art lessons, the children will be painting and printing. They will learn how to divide the foreground from the background, demonstrate tones by mixing colours and experiment with using layers to create texture.
PE	During the term, they will focus on developing different skills through a range of sports. They will begin with orienteering and then progress onto football.
Music	This term in music, children will explore the song 'Rocking Around The World'. We want our children to know... Rock music is characterised by its simple time, verse-chorus structure and use of electronic (often distorted) instruments. Through continued work on vocal skill, children will perform singing a rock song to an audience in 2 parts.
French	In French the children will be learning the vocabulary associated with the topic 'All About Me'.