

Independent Learning and Life Skills

- Emotional Development
- Personal Development
- Social Awareness
- Development of life skills that maximise wellbeing and enjoyment
- Promotion of independence through practical areas of daily living

High Quality Teaching

Broad and Balanced Curriculum

- Bespoke curriculum targets
- Total communication
- TEACCH principles
- Core word
- Forest School
- Sensory Exploratory curriculum
- Engagement Model
- Intensive Interaction

Structured, calm
environment

High expectations
of all learners

Social Communication and Interaction

- Targeted intervention
- 1-1 modelling
- Total communication approach
- Discrete social communication sessions
- Zones of regulation
- Objects of reference
- Specialist SALT

Multi-sensory resources

Sensory and Emotional Regulation

- Targeted intervention
- Multi sensory provision
- Discrete emotional literacy sessions
- Sensory circuit
- Pastoral support



Love, Learn and Grow