



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
- Priority 1 – to improve activity for our least active pupils. To increase activity for all during breaktimes. - Daily Mile, active breaks, new equipment purchased including a free-standing table tennis for the playground, purchased playground equipment to inspire active play; playtime leaders to facilitate. Extra-Curricular Clubs-an offer to all throughout the academic year. Employed specialist sports coach to deliver after school coaching/raise the profile.	Direct impact on behaviour and readiness to learn in lessons. Increase in the percentage of pupils active at breaks/lunch/afterschool. Leaders took ownership for games and equipment. Fewer low-level incidents with reports of behavioural issues during breaks. Increased active travel. Increase in participation via the extracurricular registers amongst those least active and pupils are tasking up more out of school coaching where we signpost.	- Book training for new playleading groups - Timetable Daily Mile - Select ambassadors; captains, road safety, eco warriors, playleaders - Pupil /parent /staff voice to analyse - Wow living streets – register - Timetable and book sports coaching - Audit kit - Competition offer – timetable - Update Pupil Passports - Revise Safeguarding and Prevent training - Continue to develop links with local providers - Planning for National themed weeks - Facilitate a sports league for 2024-2025 on behalf of BJSSA
- Priority 2 - Ensure all staff are trained and have CPD regularly. Aim for all pupils to represent school in sport in Key Stage Two - Linked with local cluster, federation, BJSSA, School Games, in school tournaments/sports events. Facilitate involvement in additional provision with reduced group numbers.	Improvement in participation, self-esteem, confidence and attainment. School Games Gold Sports Award. Quality of curriculum coverage remains consistently high. Pupil engagement increases evident via pupil voice discussions where most impact will be made. Register of clubs monitoring and link to vulnerable groups. Increase in numbers of pupils competing in events. Improvements in self-esteem and confidence seen in the classroom. Impact on behaviour, readiness to learn and attainment.	
- Priority 3 - To develop the knowledge and skills of staff with the aim to engage and inspire via high quality lessons/high quality CPD for all teachers; ensure all new staff are trained. Annual CPD for PE leads - Bespoke timetable for pupils with SEND	Staff report they are confident to carry out curriculum knowledge content. High quality lessons are observed with engaging activities. Pupils are all active participants. Quality of curriculum coverage remains consistently high. Pupils engaged in competition, extracurricular and signposted to external providers to	

• Embed the updated scheme of work alongside assessment in school during PAD / staff meetings / twilight. PE curriculum support folders in each class. Ensure timetables/planning shows coverage. Learning walks. Photo evidence/Video evidence. Pupil/staff voice. Ensure pupils with SEND have a 'Pupil Passport' so all staff can deliver a bespoke curriculum, tailored for their needs. Forest school /SEMH for specific learning groups.	extend/consolidate. All pupils can access learning that is appropriate and bespoke to all needs.	
• Priority 4; High profile week dedicated to PESSPA; National Schools Sports Week 2023 • Ambition to ensure all pupils access the offer of extra-curricular provision / develop opportunities for pupils to access community sport in order to develop opportunities for pupils to access community sport in order to develop social skills, leadership and communication outside of school. • Sports Week high profile- sports Day races. Ensure coverage for all pupils including; swimming curriculum, PGL adventure activities / bikeability. Participate in national campaigns eg Bike to school week. Pupil voice to gauge sports to engage and inspire. Assess and remove barriers preventing-review termly and track via registers. Monitor uptake of clubs via registers. Offer external provider pathways. Prioritise least active pupils. Invite coaches to advertise local clubs. Forest school timetable all year round provision-links with SEMH and wellbeing.	Participation of all pupils in NSSW 2023 National initiatives increased numbers in engagement eg Let girls play Extended links with Man United/ Lancs Cricket /Sedgley Park RC Clubs are accessed and registers show average attendance of 15-20 pupils. Increase in pupils attending external club provision. Pupils continue to develop skills out of school and signposted to external providers.	
• Priority 5; Ensure all pupils have the opportunity to represent school in sport/physical activity during their time at OLOL. • Follow The School Games competitive sport programme which offers for all pupils including: • Registers for our school sport, extra-curricular offer collated and our offer to vulnerable pupils is closely monitored (PP / least active /SEND/LAC/EAL). Bury Cluster, federation, in school, external providers (eg Man United football/ Sedgley Cricket /Croquet @ Park) BJSSA, School Games. Organise and facilitate a netball rally twilight for Bury Junior Schools.	Bury School Games and awarded Gold Mark. School games values embedding; Passion, Self-Belief, Respect, Honesty, Determination and Teamwork. Pupils with SEND represented school, district / regional for Panathlon UK competitions. - tracking of vulnerable groups via registers ensures no pupil is left behind. Registers show increased engagement of pupils are participating in competitive sport. Offer and experience of a rally / tournament for 100+ KS2 Bury pupils and signpost to local, external providers.	

Key Priorities and Planning for 2023-2024

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To increase activity for all during walk to school / break/lunch times and after school. New equipment to inspire.	- Pupils – to take part and play lead (School Games Membership Training) - Staff – to facilitate - External Coach – to lead activities - Membership – WOW Living Streets	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	Increase in number of pupils meeting their daily physical activity goal. Play leaders to purchase and monitor use of equipment alongside dinner time staff and external coaching. More pupils encouraged to take part in PE and Sport Activities with a focus on vulnerable groups. Timetable further opportunities for 2024-2025 and sign up for WOW Living Streets. Sustainable via staff expertise, time and pupil education.	- External coaching - WOW Living Streets - EYFS equipment - Playtime equipment £4500
CPD for teaching and support staff + curriculum lead.	Teaching staff and support staff / external coaches / pupils	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement. Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Increased knowledge and skills to improve the teaching of PE	- Coaching for team teaching - CPD including yoga, BJSSA / School Games conference - PE equipment & maintenance (Sports Safe) £7000

Guest coaching to support / inspire National awareness campaigns eg NSSW / Let Girls Play / Walk to School Expand extra-curricular offer timetabled for all pupils.	• Pupils • Staff • External Coaches • Families	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Increased engagement Increase in staff expertise eg Water Drowning Prevention Workshop Sustainable via community links formed and teaching staff leading.	• workshops • Community links and experiences eg Sedgley Park RC • Coaching for extra curricular clubs £5500
Subscribe to professional membership bodies for access to CPD and competition offer– BJSSA and School Games.		Key indicator 5: Increased participation in competitive sport.	Wider and increased range in competition offer for more pupils.	• Transport to events • Membership – School Games and BJSSA £3100

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
- Active Breaks / lunches with new equipment – playleaders and coaches to lead - Walk to School – Wow Living Streets membership - Extra-curricular offer – coach led	- Increase in number of pupils meeting their daily physical activity goal. - More pupils were encouraged to take part in PE and Sport Activities with a focus on vulnerable groups.	- Children are engaged in WOW - Equipment – inventory created and monitors to ensure the safe use of. - Book playleader training with School Games for 2024-2025.
- Guest coaching to support National awareness campaigns Eg NSSW / Let Girls Play - Offer increased our extra-curricular opportunities timetabled for more pupil groups- prioritise vulnerable groups.	- Increased engagement – registers / linked to external, local providers. - Increase in staff expertise and confidence eg Water Drowning Prevention Workshop	- Book providers for NSSW25 in advance - Offer girls football as an ASC from Sept '25 following pupil voice ambition for a formal school team.
- Broaden our range of competition opportunities locally and regionally (transport) - Subscribe to professional membership bodies for access to CPD and competition offer– BJSSA, School Games, AfPE.	Wider and increased range in competition offer for more pupils-tracked on school website and via registers. EG EXCEL, BEE Proud, SEN/Inclusion, Inspire	- Link with local taxi provider for a school rate. - Continue to offer competition opportunities for a variety of pupil groups for 24-25.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study.

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	92%	Prior to completing the swimming course, 70% of our pupils reported not to have accessed any formal lessons. Our curriculum previously offered pupils a 2 week intensive course of swimming which we found left pupils quite depleted and impacted on juggling curriculum commitments. We have now restructured this to build on skills over time (2 years) where are pupils report that they practice on holiday and feel more capable, competent and confident-standards have also been raised in the number of pupils swimming frequently and distance able.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	92%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	92%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	N/A	Our current cohort of pupils are competent swimmers so this was not needed this year but we review annually depending on the needs of the children.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	National Drowning Prevention Awareness workshop with Manchester Fire to flag local hazards for pupils and staff.

Signed off by:

Head Teacher:	<i>Joanne Davies</i> <i>Executive Head Teacher</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Oisin McEntyre</i> <i>PE lead</i>
Governor:	<i>Dave Jackson</i> <i>Chair of Governors</i>
Date:	18 th July 2024