



Love, Learn, Grow

Our Lady of Lourdes RCPS Sports Premium Funding

2022-2023



Created by:  **Association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

Supported by:



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17,733
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,300
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 17,710

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	92%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	92%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	92%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,300	Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 57%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve activity levels in our least active pupils. To increase activity for all during break times.	Daily Mile for all pupils.		Every child accesses the Daily Mile every day which staff reports has a direct impact on behaviour and readiness to learn in lessons.	Maintain the Daily Mile track and the equipment to ensure they are fully in line with Health and Safety regulations. Ensure each class has a timetabled allocation for the Daily Mile.
	Active breaks-equipment purchased including a free-standing table tennis for the playground.	£2500		
	Purchase playground equipment to inspire active play.	£2000	Increase in the percentage of pupils active at breaks/lunch/afterschool.Trained Sports Leaders lead games, organise activity groups and order/tidy resources.	To continue to allow the children to access the equipment every day. Continue to promote via website, assembly, class, twitter, newsletter.
	Playtime leaders -trained by School Games	£250	Fewer low-level incidents with reports of behavioural issues during breaks.	Training for new playleaders at the start of each year.

To ensure maximum uptake in our extracurricular offer.	Extra-Curricular Clubs-an offer to all throughout the academic year. Pupil voice to determine type of extra-curricular support required and understand barriers to attendance. Employed specialist sports coach to deliver after school coaching/raise the profile.	£5560	We have seen an increase in participation via the extra-curricular registers amongst those least active and pupils are signposted to external providers for additional coaching.	Sports coach contract extended to continue to offer active breaks in 2023-2024.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure all new staff are trained and have CPD regularly.	Updated scheme and assessment- folders provided in each class to support.	£550	The school aims to achieve the School Games Gold Sports Award. Quality of curriculum coverage remains consistently high.	School Games and BJSSA competition engagement. Update long term – focus on knowledge and skills based with links to specific sports and progression. Implement revised assessment tracker.

Aim for all pupils to represent school in sport in Key Stage Two	Linked with local cluster, federation, BJSSA, School Games, in school tournaments/sports events.		Pupil engagement increases evident via pupil voice discussions where most impact will be made. Register of clubs monitoring and link to vulnerable groups.	Track and review termly. Use website as working document and to celebrate our offer.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop the knowledge and skills of staff with the aim to engage and inspire via high quality lessons / high quality CPD for all teachers; ensure all new staff are trained. Annual CPD for PE Leads.	Embed the updated scheme of work alongside assessment in school during PAD / staff meetings / twilight. PE curriculum support folders in each class. Ensure timetables/planning shows coverage. Learning walks. Photo evidence/Video evidence. Pupil/staff voice.	£2850	Staff report they are confident to carry out curriculum knowledge content. High quality lessons are observed with engaging activities. Pupils are all active participants. Quality of curriculum coverage remains consistently high. The school aims to achieve the School Games Gold Sports Award. Pupils engaged in competition, extra-curricular and signposted to external providers to	Invest in coaching, CPD Frequent Pupil/Parent/Staff Voice. Learning walks lessons / track progress via class pages School Games and BJSSA competition engagement. Update long term – focus on knowledge and skills based with links to specific sports and progression. Implement revised assessment tracker.

Bespoke timetables for pupils with SEND	Ensure pupils with SEND have a 'Pupil Passport' so all staff can deliver a bespoke curriculum, tailored for their needs. Forest school /SEMH for specific learning groups.	£1500	extend/consolidate. All pupils can access learning that is appropriate and bespoke to all needs.	Continue to monitor, evaluate and update 'Pupil Passports' according to the needs of all pupils with SEND.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
High profile week dedicated to PESSPA; National Schools Sports Week 2023. Ambition to ensure all pupils access the offer of extra-curricular provision/develop opportunities for pupils to access community sport in	All pupils to access new activities eg angling / yoga / Sports Day races. Ensure coverage for all pupils including; swimming curriculum, Robinwood adventure activities / bikeability. Participate in national campaigns eg Bike to school week Pupil voice to gauge sports to engage and inspire. Assess and remove barriers	£2000	Participation of all pupils in NSSW 2023 National initiatives increased numbers in engagement eg Let girls play Extended links with Man United/ Lancs Cricket /Sedgley Park RC Clubs are accessed and registers show average attendance of 15-20 pupils. Increase in pupils attending	Develop links with external providers – eg Bury FC and existing ones in place Plan for NSSW 2024 Pupil voice annual – verbal feedback more effective than digital forms-continue to track.

order to develop social skills, leadership and communication outside of school.	preventing-review termly and track via registers. Monitor uptake of clubs via registers. Offer external provider pathways. Prioritise least active pupils. Invite coaches to advertise local clubs. Forest school timetable all year round provision-links with SEMH and wellbeing/support groups and interventions.		external club provision. Pupils continue to develop skills out of school and signposted to external providers.	Continue to monitor the number of children who access extra-curricular clubs. Use staff, pupil and parent questionnaires about what they would like offered. Continue to build links with specialist coaches. Continue to implement the Forest School programme with a full time member of staff.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure all pupils have an opportunity to represent school in sport/physical activity during their time at Guardian Angels. Follow The School Games competitive sport programme which offers for all pupils including; EXCEL – High Confidence / High Competence BEE Proud – Low Confidence / Low	Pupils are given the opportunity to succeed in sport at every level. Registers for our school sport, extra-curricular offer is collated and our offer to vulnerable pupils is closely monitored (PP / least active /SEND/LAC/EAL). Bury Cluster, federation, in school,	£500	Bury School Games and awarded Gold Mark. We see the school games values embedding; Passion, Self-Belief, Respect, Honesty, Determination and Teamwork. Pupils with SEND represented school, district / regional for Panathlon UK competitions. - tracking of vulnerable groups via	Work alongside School Games to collate evidence throughout the year with an aim to meet the criteria for the Gold School Games Mark 2023-2024. Track and review termly

Competence Inspire – High Confidence / Low Competence SEN/Inclusion – EHCP / SEN Register Virtual – An opportunity for all Leadership – Pupils who show leadership qualities.	external providers (eg Man United football/ Sedgley Cricket /Croquet @ Park) BJSSA, School Games.		registers ensures no pupil is left behind. Register show increased engagement of pupils are participating in competitive sport.	
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Signed off by	
Head Teacher:	Mrs JE Davies
Date:	31.7.23
Subject Leader:	Oisin McEntyre
Date:	31.7.23
Governor:	Mr D Jackson
Date:	31.7.23