



Love, Learn and Grow

INFORMATION FOR PARENTS		TERM: Spring

School Year: 4	Teacher: Miss Heywood	Support staff: Mrs Wilkinson
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English	Myths and Legends Theseus and the Minotaur (Greek Myths)
	Non-Chronological Report See Through the Ages – Ancient Greece <i>Ancient Greece</i>
	Metaphor Poems Don't Be Scared by Carol Ann Duffy
	Playscripts James and the Giant Peach
	Explanation Discovering the United Kingdom – All About England <i>Why do people travel the world?</i>
Maths	As Mathematicians we will continue with Multiplication and division and consolidate learning. The children will look at factor pairs and review multiplying and dividing by 10 and 100. They will then measure Lengths and Perimeters using metres and kilometres. After half term, we will work on Fractions and understanding improper fractions and adding and subtracting fractions and mixed numbers. This will then be followed by Decimals. We will be practising our times tables regularly in preparation for the Multiplication Check taking place next year.
Science	As Scientists, we will continue studying Electricity Sound States of Matter. We will look at what occurs in each state and how they change.

	We will also explore and investigate the effect temperature has on the changes of states.
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RE	“Caritas in action” Unit 3 Solidarity and the common good Unit 4 Rights and responsibilities Local Church Community – Life in the local Christian community: ministries in the parish Eucharist Giving & receiving - Living in communion Preparations for Lent/Easter: Self-discipline - Celebrating growth to new life
History	Roman Britain: As historians, we will look at how the Roman Empire invaded and occupied much of Europe and North Africa. and discover that they invaded Britain in 43AD.
Geography	Earthquakes/Rivers: As Geographers we will continue to study the effects of earthquakes and then rivers and the water cycle.
Art and Design/ Design and Technology	Painting and Printing: As artists, we will study the concept of marbling as a technique. We will learn how marbling paint and oils can create a blend of colours that contrast and complement each other. Design and Technology: As designers, we will create Torches inspired by the electricity topic covered in science.
Computing	As computer scientists we will look at animation programmes and logo programming.
PSHE	We will learn how to keep safe and identify hazards in our homes. We will focus on belonging to a community and what it feels like to be part of a community. After this we will look at shared responsibilities and look at money and work and how to keep our money safe.
Music	Performing and Listening: As musicians we will become composers and create our own pieces music depicting the journey of a river. We will learn to play the recorder and perform simple melodies together.

French	As French speakers we will learn all about “My town” and the world around me.
PE	Swimming Dance Orienteering Football

Important additional information:

PE

Children will now come to school dressed in their PE kits on their PE days. Our PE days will be on **Monday and Tuesday in week 1.**

Forest School – Children will come to school dressed in their forest school clothes. As our forest school is in the **PM**, please ensure children have appropriate footwear (trainers) and coats for the morning. Children will be able to change into their wellies and waterproofs after lunch.

Daily reading:

Each child should read at home with an adult at least 3 times per week. We ask that adults sign the reading records each time your child reads throughout the week.

Homework

Children are encouraged to read at home every night. We ask those adults at home question them about their reading. We ask that their reading records can be signed by an adult at least 3 times a week.

Children will be set weekly spellings on spelling shed and are expected to practice their times tables regularly using Timetable Rockstars.

<https://www.timetables.co.uk/games/>

All log in details for both ED she and TTRS are in children’s reading records.

Each half term, children will be set an optional Home Learning grid with a range of activities to undertake throughout the term based on a topic from class.

For whole school diary dates please see the ‘Long Term Plan’ and ‘School Calendar’