



Love, Learn and Grow

INFORMATION FOR PARENTS

TERM: Autumn

School Year: 4

Teacher: Miss Heywood

Support staff: Mrs Wilkinson

English

We have 2 texts this term, starting with 'Leon and the place between and after the half term, we will be reading How to train your dragon by Cressida Cowell. We will be looking at a range of genres for writing including writing instructions, information reports, descriptive writing, writing in the style of an author, first-person recounts and poetry.

In Spelling, Punctuation and Grammar (SPaG), children will expand on the skills learnt in Year 3 and improve their writing using noun phrases expanded by the additions of adjectives, nouns and prepositional phrases. We will also be building the skill of using fronted adverbials, paragraphing and a range of different punctuation techniques within both fiction and non-fiction texts. There will be guided reading sessions to work on the children's comprehension.

Maths

As Mathematicians we will commence with Place Value of integers up to 10,000. This will include rounding and comparing numbers and increasing our knowledge of Roman Numerals. We will move onto Addition and Subtraction, including mental calculation involving integers to 10,000 and learning checking strategies and estimating answers.

After half term, we will work on Multiplication and Division including division with remainders, multiplying and dividing by 10 or 100. We will then move onto Measuring Lengths and Perimeters.

Science

As Scientists will be learning about Animals, Including Humans. We will also learn about the functions of the human digestive system. We will know the different types of teeth in humans and their simple functions. To compare the teeth of carnivores and herbivores and explain the differences between them. To identify the main organs in the human body and digestive system and describe the function of each organ. Be able to describe the journey of food from mouth to anus. Identify producers, predators and prey and be able to draw simple food chains.

RE	“Caritas in action” Unit 1 Dignity of the human person. Unit 2 Family and Community Domestic Church/Baptism: We will learn about the love and care shown in a family and how for Christians the pattern and ideal of family life is found in the Scriptures. We will also think about belonging to different groups and how Christians believe that everyone is invited to share in the life and work of God through Baptism. Preparations for Advent: We will understand how we wait and prepare for Christmas and celebrate the gift of Jesus, given by God as a sign and expression of God’s love
History	Ancient Greeks: As historians, we will look at where Greece is located and how Ancient Greek civilisation began in 323BC after the death of Alexander the Great. We will know that the Ancient Greek civilization had a lasting impact on the way we live today including on sport and architecture.
Geography	Rivers: As Geographers we will study rivers and the water cycle. We will know that there are four stages to the water cycle. Rivers have many uses including enabling people to cook, clean, grow crops, transport goods and create power.
Art and Design/ Design and Technology	Line Drawing: As artists, we will be introduced to the concept of self-portraits with a focus on tone and learn how to create facial features using correct proportions. Design and Technology: As designers, we will create items using different types of fastenings.
Computing	Hardware and Software: As computer whizzes we will be looking at unpacking Hardware and Software. We will understand what technology is, where we see it in everyday life, and how it helps us at school, home and beyond. We will also describe different pieces of computer hardware and understand their functions.
Music	Performing and Listening: As musicians we will be learn the music of ABBA with Mamma Mia. We will identify features of Pop music, improvise simple rhythms and singing expressively. After half term, we will prepare and perform songs to celebrate Advent.

PE	Basketball and Hockey: As Sports people, we will learn the essential skills of basketball and hockey. We will learn new drills and techniques and how to apply these into a game situation. As part of our learning we will also look at the rules of the game.
PHSE	Welcome Back We will start the year settling in, learning class routines, a reminder about hygiene and our behaviour policy. We then move onto the topic of “Me, My Body, My Health” including talking about puberty & changing bodies. A letter will go home with your child to give you the log in details to see what we will be learning. After half term we will go onto “Emotional Well-being and Life Cycles”. We will be talking about changing emotions, understanding my feelings, conception and life as part of the life cycle.

Important additional information:

PE

Children will now come to school dressed in their PE kits on their PE days. Our PE days will be:

Week 1: Monday and Tuesday

Week 2: Monday

Forest School – Children will come to school dressed in their forest school clothes. As our forest school is in the **PM** please ensure children have appropriate footwear (trainers) and coats for the morning. Children will be able to change into their wellies and waterproofs after lunch.

Forest school is week 2: Tuesday

Daily reading:

Each child should read at home with an adult at least 3 times per week. We ask that adults sign the reading records each time your child reads throughout the week.

Homework

Children are encouraged to read at home every night. We ask that adults at home question them about their reading. We ask that their reading records can be signed by an adult at least 3 times a week.

Children will be set weekly spellings on spelling shed and are expected to practice their times tables regularly using Timestable Rockstars.

<https://www.timestables.co.uk/games/>

All log in details for both ED she and TTRS are in children's reading records.

Each half term, children will be set an optional Home Learning grid with a range of activities to undertake throughout the term based on a topic from class.

For whole school diary dates please see the 'Long Term Plan' and 'School Calendar'