

**THE FEDERATION OF GUARDIAN ANGELS' AND OUR LADY OF LOURDES RCPS
BRITISH VALUES CURRICULUM**

DEMOCRACY – respect, community, service							
Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Guy Fawkes Houses of Parliament	Guy Fawkes Parliament of Parliament	Monarchy	Government who runs the country Prime Minister	Colours of parties – what the parties are	MPS Local MP Local election	Local councillors Local council Local election	General election
The children vote for their favourite nursery rhyme each day. Sometimes there are more than two options. The children learn that they only have one vote. During continuous provision time, the children can choose to access both/either the	During continuous provision time, the children can choose to access both/either the indoor or outdoor learning environments. During continuous provision time, the children 'choose their own learning'	<u>History</u> Look at the role of the monarchy in the UK and be able to name the current Monarch.	<u>PSHE</u> Know that the UK is run by the government, which is mainly based at the Houses of Parliament in London. They will also be able to name the current Prime Minister.	<u>PSHE</u> Look at the main political parties in the UK. They will be able to name each party, know the colours associated with it and name the current leader.	<u>Geography</u> Through completing fieldwork activities and river studies, observe the effect that humans are having on our planet and can be empowered to make a change	<u>English</u> Learn how to debate and discuss the following; - Should school uniform be compulsory? - Will longer playtime increase productivity?	<u>Geography</u> Think about their place in the world and the impact their choices have upon others. The children think about how they can become the best possible citizens of tomorrow and create change for the better.

indoor or outdoor learning environments.	During continuous provision time, the children can choose to complete the daily challenge to win an award at the end of the week.						
During continuous provision time, the children 'choose their own learning'							
During continuous provision time, the children can choose to complete the daily challenge to win an award at the end of the week.	We teach the children to value each other's views and opinions. During PSHE and circle time, the children learn that they may not share the same preferences as their friend and that this is okay.						
We teach the children to value each other's views and opinions. During PSHE	During circle time, the						

and circle time, the children learn that they may not share the same preferences as their friend and that this is okay. During circle time, the children are taught to take turns, to listen to one another and to value their opinions.	children are taught to take turns, to listen to one another and to value their opinions.						
Enrichment: Rights Respecting Schools assemblies - Articles Pupil leadership groups – Eco Angels / GIFT Team / Pupil Voice / Sports leaders / Librarians Mayoral visits Local councillors visits MP visits							

RULE OF LAW – justice, honesty, forgiveness							
Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
The children are taught to follow the school rules during the autumn term to keep everyone safe and happy. In the spring term, the children create their own classroom rules to follow to ensure everything is also fair. <u>Religion</u> Listen to stories focuses upon right and wrong. The children are taught to	Class Charter at the start of the year.	Class Charter at the start of the year.	Class Charter at the start of the year. <u>Geography</u> Compare the similarities and differences between their lives and those of others in Naro Moru in Kenya.	Class Charter at the start of the year.	Class Charter at the start of the year.	Class Charter at the start of the year. <u>Geography</u> Compare the similarities and differences between their lives and those of others in Rotterdam, Amsterdam	Class Charter at the start of the year. <u>Geography</u> Think about the importation and exportation of goods and why we have rules in place. <u>Geography</u> Compare similarities and differences between their lives and those of others in Sao Paulo, Brazil and Rotterdam Amsterdam

share to ensure the use of resources is fair and equal for all.							
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Enrichment:

Rights Respecting Schools assemblies - Articles

Assembly in autumn term – School Rules – ‘Ready, respectful, safe’. Well-being and Readiness to Learn policy

Actions have consequences – Police visit for Key Stage Two

Fire station visits

PCSOs visiting the school

Year 6 Crucial Crew

INDIVIDUAL LIBERTY – equality, community, courage							
Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
ESafety – The children learn to tell an adult if they have a concern or worry when accessing the internet when playing games. We encourage independence in the children	ESafety Think Equal programme <u>PSHE</u> Work and play cooperatively and take turns with others. Form positive attachments to adults and	ESafety <u>PSHE</u> Recognising that the choices they make can have good and not so good consequences. Respecting the needs of ourselves and other people.	Safe choices - Road Safety ESafety <u>PSHE</u> Recognising that the choices they make can have good and not so good consequences. Respecting the needs of	ESafety Swimming <u>PSHE</u> Understanding what may influence our choices. Appreciate the range of identities in the UK.	ESafety Swimming <u>PSHE</u> Recognising and challenging stereotypes Understand that there are human rights to protect everyone.	Safe choices - Road Safety Bikeability <u>PSHE</u> Knowing how to make informed choices	ESafety <u>PSHE</u> Developing skills to make their own choices. Understanding the nature and consequences of discrimination.

to build their confidence in their own abilities and of their own achievements such as putting on their own coat or shoes, brushing their own teeth etc. We teach the children that nothing is limited by gender or other stereotypes. The children can make their own individual choice, dress in any fancy dress clothes that they wish, men and women can become police officers, fighter fighters,	friendships with peers. Understanding what is kind/unkind.	Identifying that everybody is unique. Understanding what is kind/unkind, right/wrong.	ourselves and other people. Identifying that everybody is unique. Understanding what is fair/unfair, right/wrong, and kind/unkind.				
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nurses, doctors etc.							
Enrichment: Rights Respecting Schools assemblies - Articles Safer Internet Day – February Extra Curricular activity timetable choices Lunch choices Book choices Laudato Si Week Links with CAFOD Playground leaders							

MUTUAL RESPECT – love, peace, faith							
Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
World Religions Week	World Religions Week	World Religions Week	World Religions Week	World Religions Week	World Religions Week	World Religions Week	World Religions Week
Within continuous provision and role play, adults model an inclusive approach. We talk about the similarities in culture, looks, community and beliefs.	<u>Art</u> Children learn to describe what they think and feel about the work of a chosen artist, craft maker or designer in sensitive way.	<u>PSHE</u> Recognise and understand the importance of respecting privacy. (learning that body parts are private. Recognising how to treat themselves and	<u>History</u> Life for children in Victorian times. (Empathy between life of the rich and the poor.) <u>Art</u>	<u>PSHE</u> Learning about stereotypes. (learning typical stereotypes between girls and boys – linked to colours, toys, jobs,	<u>PSHE</u> Debating topical issues, respecting other people's points of view/constructively challenging those they disagree with. <u>Art</u>	<u>PSHE</u> Recognising what seeking and giving permission means. Discussing what discrimination means. <u>Art</u>	<u>PSHE</u> Discussing what discrimination means and how to challenge it. <u>Art</u> Children learn to describe what they think and feel

The role play area is themed to a different country, culture and sometimes religion each month. The children learn that some people may speak different languages, eat different foods and etc. We teach that lots of soldiers died during wars or the past. We mark Remembrance Day debate as a part of the whole school community.		other with respect. <u>Art</u> Children learn to describe what they think and feel about the work of a chosen artist, craft maker or designer in sensitive way. <u>Music</u> Children begin to understand that music is made in different countries in the world and that there are	Children learn to describe what they think and feel about the work of a chosen artist, craft maker or designer in sensitive way. <u>Music</u> Children begin to understand that music is made in different countries in the world and that there are	aspirations etc.) <u>Art</u> Children learn to describe what they think and feel about the work of a chosen artist, craft maker or designer in sensitive way. <u>Music</u> Children listen to, appreciate music of different styles including Disco, Funk, Hip Hop, Gospel, Pop, Rock etc.	Children learn to describe what they think and feel about the work of a chosen artist, craft maker or designer in sensitive way. <u>Music</u> Children listen to, appreciate music of different styles including Disco, Funk, Hip Hop, Gospel, Pop, Rock etc.	Children learn to describe what they think and feel about the work of a chosen artist, craft maker or designer in sensitive way.	about the work of a chosen artist, craft maker or designer in sensitive way. <u>French</u> Compare different traditions and celebrations.
Enrichment: Rights Respecting Schools assemblies - Articles							

Prayer and liturgy
 Well-being and Readiness to learn policy
 Anti-Bullying Week
 Diversity and equality
 Show Racism the Red Card
 Dyslexia Awareness Week
 DLD Day
 No Pens Wednesday
 The Allotment
 Black History Month
 EuroVision Song Contest
 Ice Cube/Pip – schools therapy dog

TOLERANCE OF THOSE OF DIFFERENT FAITHS AND BELIEFS – love, peace, faith							
Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
World Religions Week	World Religions Week	World Religions Week <u>Music</u> Children begin to understand that music is made in different countries in the world and that there are	World Religions Week <u>Music</u> Children begin to understand that music is made in different countries in the world and that there are	World Religions Week Mid Autumn Festival <u>Music</u> Children listen to, appreciate music of different styles including Disco, Funk, Hip Hop, Gospel, Pop, Rock etc.	World Religions Week Schools Linking Project <u>Music</u> Children listen to, appreciate music of different styles including Disco, Funk, Hip Hop, Gospel, Pop, Rock etc.	World Religions Week	World Religions Week Holocaust Memorial Week

Enrichment:

Rights Respecting Schools assemblies - Articles

Prayer and liturgy

World Religions Week

Links with The Good Life Orphanage

Faith Forum

Chinese New Year assembly

Diwali dance workshop